### ILLINOIS SOCIETY OF PROFESSIONAL ENGINEERS CENTRAL ILLINOIS CHAPTER

Re: 2025 Student Scholarship

Contact person:

Stephen Jacobs, PE, MBA 2900 N. Martin Luther King Jr. Drive

Decatur, IL 62526 Phone: 217-877-2100

Email: stephen.jacobs@sksengineers.com

Please share the following information with students who may be interested and qualified for this scholarship:

The Central Illinois Chapter of the Illinois Society of Professional Engineers is sponsoring a \$2000 scholarship to a qualified central Illinois high school senior.

To be eligible, the candidate should be accepted into an engineering college or a junior college with an equivalent engineering academic schedule and are encouraged to have a minimum ACT score of 28 or SAT equivalent.

Please fill out the attached form and submit to the address listed below or by e-mail. The Scholarship Committee will determine which applicants will be selected to be interviewed for the scholarship. Arrangements will be made for a personal interview with each qualified applicant during the month of April.

Interested students should submit his/her application to: Stephen Jacobs, 2900 N. Martin Luther King Jr. Drive, Decatur, IL, 62526 prior to May 16th.

# ILLINOIS SOCIETY OF PROFESSIONAL ENGINEERS CENTRAL ILLINOIS CHAPTER

### PERSONAL INFORMATION:

| Name:  |  |   |           |           |              |                 |                       |
|--|--|---|-----------|-----------|--------------|-----------------|-----------------------|
| La   | ıst  |   |           | First     |              |                 | Middle                |
| Home Address:                                      | NI.  |   | 4         |           | 0:4-/04-4    | _               | 7:- 0 - 1 -           |
| Phone No.:   | Nu   | mber/Str  | eet       |           | City/State   | 9               | Zip Code              |
| Date of Birth:                                     |  |   |           | Email:    |              |                 |                       |
| ACADEMIC INFORM                                    |  |   |           | _         |              |                 |                       |
| High School:                                       | VII (TTOTA   | <u>.</u>  |           |           |              |                 |                       |
| Phone No.:   |  |   |           |           |              |                 |                       |
| Cumulative Grade Poi                               | _  | ge:   |           |           |              | <del>-</del>    |                       |
| SAT/ACT Scores:                                    | SAT:   | Math<br>Verbal  |           |           | _ ACT:<br>_  | Math<br>English |                       |
| Schools  | Applied  | To:   |           | Data A    | nnlind:      | Acconto         | ed (Yes/No):          |
| 1 <sup>st</sup> Choice:                            | Applied  | <u>10.</u>  |           | Date A    | pplieu.      | Accepie         | <u>:u (1 es/110).</u> |
| 2 <sup>nd</sup> Choice:                            |  |   |           |           |              |                 |                       |
| 3 <sup>rd</sup> Choice:<br>Field of Engineering to | n be studi   | eq.   |           |           |              |                 |                       |
| r lold of Engineering to                           | o o o ca a i   | <b>.</b>  |           |           |              |                 |                       |
| SCHOOL ACTIVITIE                                   | <u> </u>   |   |           |           | b, WYSE, s   | school newsp    | aper, band,           |
| Activity (use additional sheet if nec.)            |  | sports team member, etc.  Most Significant Contribution |           |           |              |                 |                       |
|  |  |   |           |           |              |                 |                       |
|  |  |   |           |           |              |                 |                       |
|  |  |   |           |           |              |                 |                       |
|  |  |   |           |           |              |                 |                       |
| VOLUNTEER ACTIV                                    | /ITEQ:   | Evample   | s. camp ( | rounselor | Boy/Girl Sc  | couts 4-H Cli   | ıh church etc         |
|  | Examples: camp counselor, Boy/Girl Scouts, 4-H Club, church, etc.  Most Significant Contribution |   |           |           |              |                 |                       |
| Activity (use additional she                       | et if nec.)  |   |           | wost Sig  | Inificant Co | ontribution     |                       |
|  |  |   |           |           |              |                 |                       |
|  |  |   |           |           |              |                 |                       |
|  |  |   |           |           |              |                 |                       |
|  |  |   |           |           |              |                 |                       |
| WORK EXPERIENC                                     | E:   | List emp  | loyment f | rom most  | recent to ol | dest.           |                       |
| Month/Year to Month/                               | Year   | Place of  | Employ    | ment      | Job Dut      | ies/Descript    | ion of Work           |
|  |  |   |           |           |              |                 |                       |
| _  |  |   |           |           |              |                 |                       |
|  |  |   |           |           |              |                 |                       |

## ILLINOIS SOCIETY OF PROFESSIONAL ENGINEERS CENTRAL ILLINOIS CHAPTER

| Month/Year | Sponsor | or may not be academic relat  Name of Award | Reason for Receipt |
|------------|---------|---|--------------------|
|            |         |   |                    |
|            |         |   |                    |

#### ESSAY:

Please discuss your interest in engineering, major area of study and the occupation you plan to pursue upon graduation. Provide any long-term goals and how you hope to achieve them. The essay may also include any other pertinent information that is relevant. The essay should be no more than 500 words in length, typewritten or computer printed.